Remote teaching guide

Information about remote teaching during the COVID-19 extraordinary period

# Course basic information

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| --- | --- |
| **Name** | Image Mining |
| **Programme** | Eit Digital master’s degree |
| **Academic year** | 2019-2020 |
| **Semester** | second |
| **Coordination** | Consuelo Gonzalo Martín (consuelo.gonzalo@upm.es) |
| **Moodle** | https://moodle.upm.es/titulaciones/oficiales/course/view.php?id=9351 |
| **Other resources** |  |

# Activity Log

The purpose of this section is to become a log of remote activities as they are being performed in the course (examples are sending documents, live teaching session, class tutoring, etc.). The coordinator of this course must update this document each time there is relevant activity in the course. We intend for brief descriptions, as the detailed information should have been sent to the students. The activities must be logged in chronological order.

This guide template shows activities separated by class group. There is a level-2 section for each group (2.1, 2.2, …). If there is only one group, or if all groups share the same activities, it is enough with a single table and no level-2 sections.

| **Date** | **Summary of the activity** | **Media** |
| --- | --- | --- |
| 18/3/2020 | Class by videoconference to explain contents related to the course project and resolution of doubts about it | Teams |
| 25/03/2020 | Class by videoconference to complete the presentation of the contents of unit 4.  Resolution of doubts and problems that have arisen during the development of the course projects | Teams |
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# Tentative working schedule

The purpose of this section is to describe the tentative schedule for the course. With this information, students will know what they need to do in the following weeks. Our intention is that the tentative schedule deals with the next month, and that it will be updated as necessary.

Remote activities can be **synchronous** (students are required to be connected at a specific date and time, as in a live lecture, a chat session or a live Teams teleconference) or **asynchronous** (students can connect to the activity at any time, although they will probably have a deadline to submit the result).

Again, this guide template provides separate level-2 sections for each class group (3.1, 3.2, …). If there is only one group or if the schedule is the same for all groups, it is enough with a single table and no level-2 sections.

| **Date** | **Summary of the activity** | **Type** | **Media** |
| --- | --- | --- | --- |
| 31/3/2020 | Starting of the presentation of the contents of unit 5.  Resolution of doubts and problems that could arise during the development of the projects of the course | Synchronous | Teams |
| 15/04/2020 | Second session of unit 5.  Resolution of doubts of 1st session unit 5  Resolution of doubts and problems that could arise during the development of the projects of the course | Synchronous | Teams |
| 22/04/2020 | Third session of unit 5.  Resolution of doubts of 1st session unit 5  Resolution of doubts and problems that could arise during the development of the projects of the course | Synchronous | Teams |
| 29/04/2020 | Mandatory course project tutorials | Synchronous | Teams |
| 06/05/2020 | Mandatory course project tutorials | Synchronous | Teams |
| 13/05/2020 | Mandatory course project tutorials | Synchronous | Teams |
| 20/05/2020 | Course projects presentations | Synchronous | Teams |